

## Rising Second Grade Summer Reading.



Please choose any ten of the following books. When a series is listed please choose any book from the series that you would like. When you have read your selected books, please use three to five prompts from the attached guide to share about your book in your Reading Response Journal. Enjoy, and happy reading! We will collect all of the Reading Response Journals during the first week of school.

Title or Series	Author
Frog and Toad	Arnold Lobel
The Giving Tree	Shel Silverstein
The Magic Tree House series	Mary Pope Osborne
The Story of Ferdinand	Munroe Leaf
Horton Hears a Who	Dr. Seuss
Magic School Bus series	Cole
Amelia Bedelia Series	Peggy Parish
Cam Jansen Series	David Adler
Nate the Great series	Margorie Weinman Sharmat
Tale of Peter Rabbit	Beatrix Potter
A to Z Mysteries series	Ron Roy
Who Would Win series	Jerry Pallotta and Rob Bolster
Flat Stanley series	Jeff Brown
Stellaluna	Jannell Cannon
The Boxcar Children Series	Gertrude Chandler Warner
Who Was? What Was? Where Was series	Various
Zoey and Sassafras Series	Asia Citro
Any Kevin Henke Book	Kevin Henke
Mercy Watson Series	Kate DeCamillo
Ivy and Bean	Annie Barrows
A Bargain for Francis	Russell Hoban
Gospel Time Trekkers Series	Maria Dateno
The Best Seat in Second Grade	Katherine Kenah
Non Fiction Book on a topic of Interest	Various

## Prompts for Reading Response Journal

### Fiction Texts:

G – Genre (Realistic Fiction, Mystery, Fantasy, Folktale, etc...)

AP - Author's Purpose (P-I-E) *"I think the author wrote this story to...."*

V- Visualization *"I can picture...."*

MIP – Most Important Part and WHY

*"The most important part was \_\_\_\_\_ because \_\_\_\_"*

FP – Favorite Part and WHY

*"My favorite part was \_\_\_\_\_ because \_\_\_\_\_."*

*"This story reminds me of..."*

TS – Text-to-Self Connection

TT – Text-to-Text Connection

TW – Text-to-World Connection

TF – Text-to-Faith Connection

### Informational Nonfiction Texts

PK – Prior Knowledge – *"I already know..."*

3F – 3 Interesting Facts from the story

2V – 2 Vocabulary Words used in a sentence

TF – Text Feature (captions, graphs, headings, labels, pictures)

*"One text feature in this story was \_\_\_\_\_."*

*"I learned....."*

## **Rising Second Grade Summer Math.**

Please complete the *Math Summer Skills Book* (Grade One), and return it to your teacher during the first week of school. It will be checked for completeness and accurate answers. Please also review the math facts up to 20 for addition and subtraction **daily** for automatic recall when we return to school.